

# Welcome to 3<sup>rd</sup> Grade!

Mrs. Zavala  
Third Grade  
2021-2022

Contact Information		
How	Contact	When
Phone	School: (385) 646-4792 Classroom: (385) 646-9737	Before/After School (After 7:50 a.m. and 3:00 p.m. 12:55 p.m. on Friday)
E-mail	elopez@graniteschools.org	I check my e-mails in the morning and a few times throughout the school day. I will respond when available, usually after school.
Class Dojo	Send me a message. Join our class!	Same availability as e-mails. I do have quiet hours set-up after 3:30 p.m.
Website	www.mrszavalaszone.weebly.com	Visit our classroom website for general information and resources.
Classroom	Room 22	Same availability as phone calls. Please let me know in advance if you'd like to meet to make sure I am present and available.

## Donations:

The following items are welcome and appreciated at any time:

tissues, band-aids, hand sanitizer, crayons, colored pencils, markers, pencil-top erasers, highlighters, treasure chest prizes (Dollar Tree, Seasonal dollar area at Target/Walmart, Oriental Trading), chips, candy (Hi-Chews, Starbursts, Jolly Ranchers, Dum-Dums), class funds (turned into the office), and your time! (You may volunteer inside the classroom or in the school's family center. You are also welcome to share/teach a talent or something cultural. The possibilities are endless!)

Block Schedule	
Monday	Library
Wednesday	P.E.
Thursday	Art (every other week)

## Class Newsletter:

A weekly newsletter will be sent home with your student every Monday. It is here will you will find: class/school announcements, what we are learning, and the homework schedule for the week.



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## Homework:

Students are assigned math and reading homework daily, except on Friday's when only reading homework is assigned. Homework is checked everyday. If homework is not returned or completed the day it is due, students are kept in from recess. Late homework is accepted. If your student is absent, he/she may turn-in their homework when they return. The same goes for the homework they are assigned when they were absent.

Our homework is as follows:

**Math-** The students will have the accompanying homework page to our daily math lesson from Monday-Thursday. **Only the front side** to each homework page is to be done at home. The back side will be completed at school the following day for the self-start. I will have the students attach the day's lesson to their homework so they can reference it if they need help when they get home. The lesson may be kept at home, but the homework page is to be returned the next day.

If your student does not understand their homework once they get home, they may ask me for help the next morning or during recess.

**Reading-** The students are assigned to read at home for at least 20 minutes. They may read alone or to a family member. They are to record the time they read in their reading log, along with the date and title of the book they read. Please sign their reading logs daily. I do check them every morning and record their time on Road to Success. A new reading log will be provided every Monday, the day the reading log of the previous week is due.

If books are needed at home, the students are welcome to take their library books home, if they feel they are responsible enough to take care of them. These books are to be brought back to school everyday, in case they are needed for silent reading.

## Grades:

Grades can be checked online throughout the term on Gradebook, located within the Granite School District portal. I will strive to have grades updated weekly. The following entails what each grade can/will consist of for each of the graded subjects:

**ELA-** Reading logs, Writing assignments, Wonders assignments

\*Cursive is taught, practiced, and revised, but not graded.

\*Spelling is taught, practiced, tested, and revised, but not graded.

**Math-** Go Math! Mid-Chapter Checkpoints, School City/Go Math! Chapter Tests, Exit Tickets

**Science-** Google Slides assignments, Kahoot! quizzes, and/or Nearpod lessons



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## Classroom Rules:

### **Be Safe**

- ❖ KYHFOOTY
- ❖ Keep your personal space
- ❖ Walk within the classroom
- ❖ Use materials for their purpose

### **Be Respectful**

- ❖ Use kind words
- ❖ Raise your hand to speak
- ❖ Look and listen to the speaker
- ❖ Follow instructions the first time given
- ❖ Treat others the way you'd like to be treated

### **Be Responsible**

- ❖ Be honest
- ❖ Be ready to learn
- ❖ Give you best effort
- ❖ Complete and turn-in work

## Classroom Management:

We use Class Dojo in our class! Students are able to earn points on Class Dojo for positive behaviors, such as: being prepared, following directions, raising their hand, helping others, etc. These positive points can be redeemed for different rewards! Just like points can be earned, points can also be taken away for undesirable behaviors. Examples of these are: not following directions, being off-task, talking when they should be listening to the speaker or working quietly, yelling, etc.

- 1.) When an undesirable behavior occurs, the student gets a warning.
- 2.) If the behavior continues or another behavior occurs, the student gets a point removed. When this happens, they need to talk to me before they can go out to recess about their behavior (about 1-2 minutes).
- 3.) If the behavior persists, the student has another point removed and owes me five minutes of their recess.
- 4.) If the behavior still continues, the student gets another point removed and owes me their entire recess.
- 5.) If the behavior is chronic, the student receives a behavior notification to take home.

This process is followed in the time blocks between two recesses, or an entire day if it is a chronic behavior by a repeated offender. Depending on the severity, or the consistency (same/similar behavior multiple times a day/week) of the behavior, the process may be skipped and a behavior slip may be administered right away.

